Careers and enterprise provision in England's schools and colleges:



State of the Nation 2018

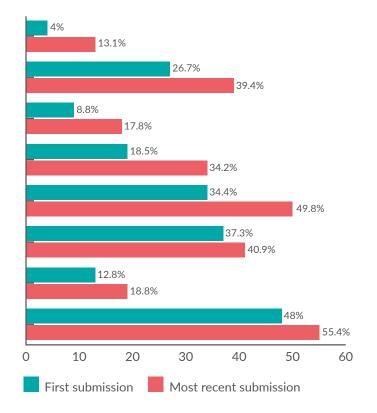
- Over 900 schools and colleges have now completed Compass¹ twice. They show improvements on every dimension of careers support.
- 2 Schools and colleges serving disadvantaged communities perform particularly well.
- In total 3,000 schools and colleges have now completed Compass.
- Progress is positive, but we have a long way to go.
- The impact of the Careers Strategy will be seen over the next year.

Over 900 schools and colleges have now completed Compass twice. They show improvements on every dimension of careers support.

- On average over 900 schools and colleges are now achieving 2.7 out of 8 benchmarks.
- There has been progress on every benchmark².
- Progress has been particularly strong on 'Encounters with employers and employees' and 'Linking curriculum learning to careers'.
- 50% of schools and colleges are now achieving the benchmark 'Encounters with employees and employees'.

Change in the proportion fully achieving each benchmark among repeat submissions

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experience of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance



1. Compass is a free online self-evaluation tool for all schools and colleges to enable them to measure the effectiveness of their careers provision against the Gatsby Benchmarks.

2. The eight Gatsby Benchmarks are a framework for good career guidance developed to support schools and colleges in providing young people with the best possible careers provision.

2 Schools and colleges serving disadvantaged communities perform particularly well.

- Schools and colleges serving communities with higher unemployment and fewer professionals tend to score better against the benchmarks.
- Schools and colleges in coastal areas also tend to do better.

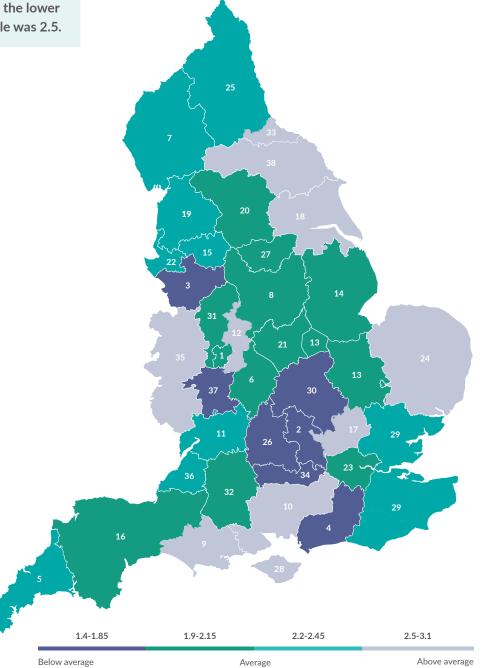
Performance against the benchmarks by LEP (presented in quartiles)

The map is a visual representation of the performance across the 38 Local Enterprise Partnership areas. This was calculated using quartiles; the median value was 2.15, the lower quartile was 1.9 and the upper quartile was 2.5.

No Local Enterprise Partnership

1	Black Country
2	Buckinghamshire Thames Valley
3	Cheshire and Warrington
4	Coast to Capital
5	Cornwall and Isles of Scilly
6	Coventry and Warwickshire
7	Cumbria
8	Derby, Derbyshire, Nottingham and Nottinghamshire
9	Dorset
10	Enterprise M3
11	Gloucestershire
12	Greater Birmingham and Solihull
13	Greater Cambridge and Greater Peterborough
14	Greater Lincolnshire
15	Greater Manchester
16	Heart of the South West
17	Hertfordshire
18	Humber
19	Lancashire
20	Leeds City Region
21	Leicester and Leicestershire
22	Liverpool City Region
23	London
	New Anglia
	North East
	Oxfordshire
	Sheffield City Region
	Solent
29	South East
30	South East Midlands
31	Stoke-on-Trent and Staffordshire
32	Swindon and Wiltshire
33	Tees Valley
34	Thames Valley Berkshire
35	The Marches
	West of England
	Worcestershire
38	York, North Yorkshire and East Riding

• This may be because efforts to target resources are working, and that schools and colleges are prioritising careers support as a solution to the social mobility challenge.



3 In total 3,000 schools and colleges have now completed Compass providing the most comprehensive assessment yet of careers provision in England yet.

- More than 3,000 schools and colleges have now assessed themselves against the Gatsby Benchmarks.
- Engaging with the benchmarks is becoming the norm for schools and colleges.

The progress is positive, but we have a long way to go.

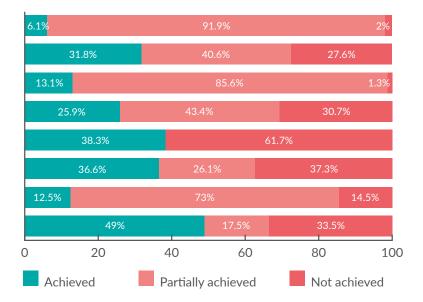
- Across the total 3,000 schools and colleges the average number of benchmarks achieved by schools and colleges is still only 2.1.
- Across this new baseline, the proportion of schools and colleges not achieving any benchmarks has fallen

to 18%, the proportion achieving half has increased to 20%, and 11% of all schools are now achieving the majority of the benchmarks. 21 schools and colleges have achieved all 8 benchmarks.

• There is still a very long way to go.

Proportion of schools and colleges fully, partially and not achieving each benchmark - nationally (2017/18) (n=3092)

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experience of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance



Over the next year we will see the impact of the Careers Strategy.

- 20 Careers Hubs have been established from this September serving 700 schools and colleges, with a further 20 launching next year.
- 1,300 Careers Leader training bursaries have now been awarded.
- Schools in the Enterprise Adviser Network have outperformed on the benchmarks.
- Over the next year we will be begin to see the impact of the broader Careers Strategy.



The Careers & Enterprise Company 2-7 Clerkenwell Green Clerkenwell London EC1R 0DE

www.careersandenterprise.co.uk



Download the full State of the Nation here:

www.careersandenterprise. co.uk/stateofthenation