

Careers Across the Curriculum Approach to Benchmark 4

The key features of the approach are:-

- **A progressive careers programme exists**, interventions are delivered in curriculum time through a range of interventions delivered by subject teachers or in time dedicated for careers
- Best practice is where **subject teachers clearly understand and are mobilised to deliver, with intent, progressive career learning outcomes** identified within a strategic careers plan
- Careers learning outcomes are integrated with curriculum learning outcomes
- Resources are developed with employers' input
- Subject teachers may also be working independently with employers to deliver curriculum learning outcomes with reference to the world of work
- Employers may be present or could be involved virtually

Aim	Action	Completed
Students make progress that supports outcomes and school/college priorities & vision	Progressive learning outcomes, that deliver on strategic objectives, are understood by curriculum teachers and embedded in curriculum and schemes of work	<input type="checkbox"/>
Key and progressive learning outcomes are covered and time allocated is maximised to support outcomes and school/college priorities & vision	Audit where in discrete time for careers that Careers Learning Outcomes are being covered	<input type="checkbox"/>
Students in all subjects understand relevance of the subject to career pathways	Audit where staff are highlighting the relevance of their subject to careers	<input type="checkbox"/>
Effective gap analysis to ensure all learning outcomes are covered	Audit where staff are covering Careers Learning Outcomes through their teaching and learning	<input type="checkbox"/>
Careers is embedded, and the careers programme supports outcomes and school/college priorities and vision	Engage Senior Leadership Team to allocate strategic priority and resource to careers i.e. department /faculty Careers Champions	<input type="checkbox"/>

Aim	Action	Completed
All students are supported and that provision for Foundation Approach is universal	Track and record where students are supported to understand the relevance of their subjects to careers	<input type="checkbox"/>
All students are supported and that provision for Careers across the Curriculum is universal	Track and record where students access career learning outcomes through the curriculum	<input type="checkbox"/>
Students in all subjects understand relevance of subject to career pathways	Evaluation of impact of Careers across Curriculum approach	<input type="checkbox"/>
Evaluation methods measure achievement of defined learning outcomes		
Evaluation methods measure impact on attainment and progress		
Students in all subjects understand relevance of subject to career pathways, make progress against career learning outcomes	Staff Careers across the Curriculum CPD	<input type="checkbox"/>
Staff understand the value of careers through the curriculum and impact on student outcomes.		
Staff understand career learning outcomes and how they can embed them in their teaching		
Staff are confident in building positive working relationships with employers to enhance professional development and to ensure careers is embedded across the curriculum		
Careers across the Curriculum approach is promoted to the wider school community	Engage parents and carers	<input type="checkbox"/>
Parent or carer engagement in Careers across the Curriculum approach has been considered and factored into the planning.		