

Foundation Approach to Benchmark 4

The key features of the approach are:-

- **A progressive careers programme designed by the Careers Leader which is delivered primarily in time dedicated for careers learning**
- **Curriculum staff highlight the relevance of subjects to careers;** the relationship between subjects, future jobs and skills is clearly outlined and students are supported to understand potential pathways from subjects
- Accountability for the programme resides with the **Career Leader** who **defines the careers learning outcomes**

Aim	What	Completed
Students make progress that supports outcomes and school/college priorities & vision	Define Learning Outcomes for Careers Programme	<input type="checkbox"/>
Key and progressive learning outcomes are covered and time allocated is maximised to support outcomes and school/college priorities & vision	Audit where in discrete time for careers that Careers Learning Outcomes are being covered	<input type="checkbox"/>
Students in all subjects understand relevance of subject to career pathways	Audit where staff are highlighting the relevance of their subject to careers	<input type="checkbox"/>
To identify starting point for Careers in the Curriculum approach	Audit where staff are organically covering careers learning outcomes through their teaching and learning	<input type="checkbox"/>
To ensure that careers is embedded, and that programme supports outcomes and school/college priorities and vision	Engage SLT to create and support a strategic careers plan and progressive careers programme	<input type="checkbox"/>

Aim	What	Completed
To ensure that all students are supported and that provision for foundation approach is universal	Track and record where students are supported to understand relevance of their subjects to careers	<input type="checkbox"/>
Students in all subjects understand relevance of subject to career pathways	Evaluation of impact of Foundation approach	<input type="checkbox"/>
Students in all subjects understand relevance of subject to career pathways	Provide resources or relevant CPD for staff to highlight the relevance of their subject to careers	<input type="checkbox"/>
Students in all subjects understand relevance of subject to career pathways	Whole staff CPD to support staff in highlighting the relevance of their subject to careers	<input type="checkbox"/>
Relevant staff understand strategic careers plan and progressive learning outcomes	CPD to staff delivering in discrete time for careers	<input type="checkbox"/>
Foundation approach is promoted to the wider school community	Engage parents and carers	<input type="checkbox"/>
Parent or carer engagement in foundation approach has been considered and factored into the planning.		
Link to work in Careers in the curriculum and/or enriched Curriculum Learning	Consider how employer engagement can enhance Foundation approach	<input type="checkbox"/>