

Gatsby Benchmark 4 - Subject Audit, By Learning Outcome and Key Stage



THE CAREERS &
ENTERPRISE
COMPANY

Subject :

Completed by :-

Date :-

Learning Outcome

Reflect on the careers learning outcomes below and record how students are supported to achieve these outcomes in your subject/ lessons

	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
To understand the relevance of the subject to future career paths	3	
	4	
	16 -19	

Career Learning Outcomes for students

Reflect and record on this audit tool on how well your students are supported to achieve these learning outcomes. Can students as a result of learning in your lessons :-

Self-awareness	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Describe themselves, their strengths, and preferences	3	
Recognise how they are changing, what you have to offer and what is important to them	4	
Assess how they are changing and be able to match their skills, interests and values to requirements and opportunities in learning and work	16 -19	

Self-determination	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Be able to focus on the positive aspects of their wellbeing, progress, and achievements	3	
Explain how to manage their wellbeing, progress, and achievements through telling their story in a positive way	4	
Reflect on the positive elements in their career story to show the responsibility they are taking for managing their own wellbeing, progress, and achievement	16 -19	

Self-improvement as a learner	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Explain how they are benefitting as a learner from careers, employability and enterprise activities and experiences	3	
Review and reflect upon how they are benefitting as a learner from careers, employability and enterprise activities and experiences	4	
Show that they are proactive in taking part in and learning from careers, employability and enterprise activities and experiences	16 -19	

Learning about careers and the world of work

Exploring careers and career development	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Describe different explanations of what careers are and how they can be developed	3	
Discuss the skills involved in managing their own career	4	
Reflect on changing career processes and structures and their possible effects on their experience and management of their own career development	16 -19	

Investigating work and working life	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Give examples of different kinds of work and why people's satisfaction with their working lives can change	3	
Explain how work and working life is changing and how this may impact on their own and other people's career satisfaction	4	
Discuss the personal, social, economic, and environmental impacts of different kinds of work and working life in the context of their own thinking about career satisfaction	16 -19	

Understanding business and industry	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Give examples of different business organisational structure	3	
Explain different types of business organisational structures, how they operate and how they measure success	4	
Explain the main reasons why business organisations change their structures	16 -19	

Investigating jobs and labour market information (LMI)	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Be aware of what labour market information (LMI) is and how it can be useful to them	3	
Be able to find relevant labour market information (LMI) and know how to use it in their career planning	4	
Be able to draw conclusions from researching and evaluating relevant labour market information (LMI) to support their future plans	16 -19	

Valuing equality, diversity and inclusion	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Identify how to stand up to stereotyping and discrimination that is damaging to them and those around them	3	
Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know their rights and responsibilities in relation to these issue	4	
Reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the implications for your behaviour and others	16 -19	

Learning about safe working practices and environments	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to themselves and those around them	3	
Be aware of their responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices	4	
Recognise different levels of risks and understand their responsibilities and rights as a student, trainee or employee for staying healthy and observing safe working practices	16 -19	

Developing your career management and employability skills

Making the most of careers information, advice and guidance (CEIAG)	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Identify their personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance service	3	
Build their personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services	4	
Develop and make the most of their personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services	16 -19	

Preparing for employability	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Recognise the qualities and skills they have demonstrated both in and out of school that will help to make you employable	3	
Show how they are developing the qualities and skills which will help you to improve your employability	4	
Explain how they are developing your employability qualities and skills to satisfy your own expectations and the future expectations of your employers and co-workers	16 -19	

Showing initiative and enterprise	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Recognise when they are using qualities and skills that entrepreneurs demonstrate	3	
Show that they can be enterprising in the way you learn, work and manage your career	4	
Develop and apply enterprise qualities and skills in their approach to learning, work and career planning	16 -19	

Developing personal financial capability	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Show that they can manage a personal budget and contribute to household and school budgets	3	
Show that they can manage financial issues related to their education, training and employment choices including knowing how to access sources of financial support that may be open to them	4	
Show how they are developing their personal financial capability to make better decisions about everyday living, further study, training and work	16 -19	

Identifying choices and opportunities	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Know how to identify and systematically explore the options open to them at a decision point	3	
Be able to research their education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goal	4	
Be able to research and evaluate progression pathways and return on investment for the higher and further education, training, apprenticeship, 3employment and volunteering options open to them	16 -19	

Planning and deciding	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Know how to make plans and decisions carefully including negotiating with those who can help them get the qualifications, skills and experience they need	3	
Know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on them	4	
Know how to make career enhancing plans and decisions including developing the resilience required to sustain them	16 -19	

Handling applications and interviews	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Know how to prepare and present themselves well when going through a selection process	3	
Know their rights and responsibilities in a selection process and strategies to use to improve their chances of success	4	
Know how to prepare for, perform well and learn from participating in selection processes	16 -19	

Managing changes and transitions	Key Stage	Describe where and how this careers learning outcome is supported in your subject/ lessons:-
Show that they can be positive, flexible and well-prepared at transition points in your life	3	
Review and reflect on previous transitions to help them improve preparation for future moves in education, training and employment	4	
Know how to develop and use strategies which will help them to deal with the challenges of managing career transitions	16 -19	